



## Religious Education

### Progression in Disciplinary Skills at Fawkham CEP School



#### Disciplinary Skills are woven across all Religious Education Topics

EYFS	Key Stage 1	Lower Key Stage 2	Upper Key Stage 2
<p><b>Core -</b></p> <ul style="list-style-type: none"> <li>-Talk about ... things, places, times, feelings, what people do.</li> <li>-Think about ...</li> <li>-Recognise some ...</li> <li>-Identify some ...</li> <li>-Say what ...</li> <li>-Recall some simple stories</li> <li>-Recall what happens</li> <li>-Get to know and use appropriate words to talk about their thoughts and feelings</li> <li>-Give examples linked to their own lives</li> <li>-Share and record occasions when things have happened in their lives</li> </ul>	<p><b>Core -</b></p> <ul style="list-style-type: none"> <li>-Talk about some simple ideas</li> <li>-Retell a story</li> <li>-Talk about issues</li> <li>-Ask and suggest some good questions</li> <li>-Offer ideas of their own</li> <li>-Recognise some objects and suggest why these are important</li> <li>-Identify some ways</li> <li>-Identify ...</li> <li>-Describe some ways</li> <li>-Collect examples</li> <li>-Give an account</li> <li>-Use creative ways to express their own ideas</li> </ul>	<p><b>Core -</b></p> <ul style="list-style-type: none"> <li>-Describe different ways</li> <li>-Ask questions and suggest some of their own responses</li> <li>-Suggest why</li> <li>-Identify how</li> <li>-Make connections between stories</li> <li>-Give examples of how and suggest reasons why</li> <li>-Discuss their own and others ideas</li> <li>-Explore and suggest ideas</li> <li>-Link up some questions and answers</li> </ul>	<p><b>Core -</b></p> <ul style="list-style-type: none"> <li>-Outline clearly</li> <li>-Give examples of ways</li> <li>-Express thoughtfully</li> <li>-Present different views</li> <li>-Express their own understanding</li> <li>-Explain the impact</li> <li>-Express ideas</li> <li>-Explain some similarities and differences between</li> <li>-Explain some reasons why</li> <li>-Make connections between</li> <li>-Suggest some reasons why</li> <li>-Describe and reflect</li> </ul>
<p><b>Challenge -</b></p> <ul style="list-style-type: none"> <li>-Say why something is special</li> <li>-Retell a simple story</li> </ul>	<p><b>Challenge -</b></p> <ul style="list-style-type: none"> <li>-Make links between what xxx taught and what xxx believe.</li> <li>-Respond thoughtfully</li> <li>-Express own ideas about xxx in light of their learning</li> <li>-Suggest their own ideas</li> <li>-Suggest meanings</li> <li>-Identify some similarities and differences</li> <li>-Answer the title question thoughtfully</li> <li>-Give examples of ways</li> </ul>	<p><b>Challenge -</b></p> <ul style="list-style-type: none"> <li>-Identify some similarities and differences</li> <li>-Discuss and present their own ideas about why</li> <li>-Express their own understanding</li> <li>-Present their own ideas about attitudes</li> <li>-Make between key concepts and the big story of the Bible</li> <li>-Consider and evaluate</li> <li>-Suggest how and why</li> <li>-Express ideas</li> </ul>	<p><b>Challenge -</b></p> <ul style="list-style-type: none"> <li>-Explain how xxx disagree and interpret things differently</li> <li>-Explain the links between ... giving reasons why</li> <li>-Enquire into ... using evidence and examples</li> <li>-Interpret a range of ...</li> <li>-Investigate and explain ... expressing their own ideas</li> <li>-Examine the title question from different perspectives including their own.</li> <li>-Apply ideas ..</li> <li>-Consider and evaluate</li> </ul>